|  |  |  |
| --- | --- | --- |
| Unit | Lesson | 21st Century Skills |
| **3 – How Do I Get There?** | Student Portfolio | Product to Produce: Individual Portfolio in Career Cruising  Reading/Writing: N/A  Technology: <http://www.careercruising.com> website to compile a portfolio  Connections: Students will share their portfolio with their parents |
| College Research | Product to Produce: College Comparison Chart  Reading/Writing: students must read about different colleges they would like to attend to find the answers to the questions on the handout  Technology: Students will make a chart in MS Word  Connections: Students will find out from people in their family where they went to college, what degree they have, and whether was college necessary for that job |
| Part-time jobs | Product to Produce: Career Pathway segment of Plan of Study  Reading/Writing: Students will read the current Want Ads to see what kind of jobs are available in their field of interest, and also what part-time jobs are available that could lead into a profession of their choice  Technology: Students will look at Want Ads online  Connections: Students will ask their parents what part-time jobs they had as teenagers or college students and whether those jobs were beneficial in landing the job in their chosen profession |
| Volunteering Opportunities | Product to Produce: Volunteer segment of Plan of Study  Reading/Writing: Students will get online and locate volunteer opportunities in the Peoria area  Technology: Students will use Google search to find opportunities  Connections: Students will ask their parents if they did volunteer work when they were in high school and/or college, and/or currently, and/or over the years. |
| Plan of Study | Product to Produce: Plan of Study (some call it a Program of Study)  Reading/Writing: various assignments pulled together from different locations  Technology: Students will make a table in MS Word  Connections: Students will share their Plan of Study with their parents. |
| Famous Person Career Pathway | Product to Produce: Presentation  Reading/Writing: Students will find information on the Internet about a famous person of their choice to answer the A-Z questions provided.  Technology: Students will use [www.prezi.com](http://www.prezi.com) to make their presentation  Connections: Students will share their presentation with at least two other students. |