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| Unit | Lesson | 21st Century Skills |
| **2 – What Do I Want?** | Research Project #1, top choice | Product to Produce: PowerPoint presentation  Reading/Writing: Students must read all of the information about their profession from <http://www.careercruising.com> and summarize into bullet points on their presentation  Technology: Website and PowerPoint  Connections: Show presentation to at least one other person |
| Research Project #2, backup plan | Product to Produce: Brochure  Reading/Writing: Students must read all of the information about their profession from <http://www.careercruising.com> and summarize into bullet points on their presentation  Technology: Website and MS Word, using a downloaded template from their Microsoft website  Connections: Have two peers do a peer review and make the revisions |
| Budget assignment (Real World) | Product to Produce: Checkbook register  Reading/Writing: Students will read each of the options at each stations and make a choice  Technology: N/A  Connections: Students will go through the Real World experience with business people from the community. |
| Career and Employment Trends | Product to Produce: Written analysis of chosen career with current employment trends  Reading/Writing: Read a website article from a given list.  Technology:  Connections: Jigsaw with peers. Homogenous groups assigned for each reading article. Students will discuss and decide how they will share this information with their peers. Each one of these people will go into a heterogeneous group and explain the content of the article that they read. |