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| Unit | Lesson | 21st Century Skills |
| **2 – What Do I Want?** | Research Project #1, top choice | Product to Produce: PowerPoint presentationReading/Writing: Students must read all of the information about their profession from <http://www.careercruising.com> and summarize into bullet points on their presentationTechnology: Website and PowerPointConnections: Show presentation to at least one other person |
| Research Project #2, backup plan | Product to Produce: Brochure Reading/Writing: Students must read all of the information about their profession from <http://www.careercruising.com> and summarize into bullet points on their presentationTechnology: Website and MS Word, using a downloaded template from their Microsoft websiteConnections: Have two peers do a peer review and make the revisions |
| Budget assignment (Real World) | Product to Produce: Checkbook registerReading/Writing: Students will read each of the options at each stations and make a choiceTechnology: N/AConnections: Students will go through the Real World experience with business people from the community. |
| Career and Employment Trends | Product to Produce: Written analysis of chosen career with current employment trendsReading/Writing: Read a website article from a given list.Technology: Connections: Jigsaw with peers. Homogenous groups assigned for each reading article. Students will discuss and decide how they will share this information with their peers. Each one of these people will go into a heterogeneous group and explain the content of the article that they read. |